

Summit School District Improvement Plan/Progress Report Form

Principle: 3 – Evaluation

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

ARSD 24:05:30:04 Prior notice and parent consent

Informed parental consent must be obtained before conducting a first-time evaluation, reevaluation, and before initial placement of a child in a program providing special education or special education and related services. Parental consent is not required before:

- (1) Reviewing existing data as part of an evaluation or reevaluation; or**
- (2) Administering a test or other evaluation that is administered to all children unless, before administration of that test or evaluation, consent is required of parents of all children.**

24:05:25:04 Evaluation procedures

School districts shall ensure, at a minimum, that evaluation procedures include the following:

- (7) The child is assessed in all areas related to the suspected disability, including, as applicable, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities;**

Through a review of student records, assessments were administered for two students that were not included on the prior notice/consent signed by the parents. For example, an adaptive behavior evaluation was administered for a student without parent consent. In one file reviewed, all evaluations on the prior notice were not administered. For example, consent was provided to administer an articulation evaluation and it was not conducted.

Desired Outcome(s):

Through systemic change, the district/agency will achieve these results for students with disabilities and their families. Appropriate written notice and informed consent will be received before assessments are administered to a child as part of an evaluation or reevaluation.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

All written notices for evaluation will include all evaluations to be administered in all areas of suspected disability. No evaluations will be completed that are not on the prior notice to evaluate.

6 month reporting date 5/09/06

12 month completion date 11/09/07

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	6 month progress Record date objective is met	12 month progress Record date objective is met
1. What will the district do to improve? Permission to evaluate will contain all areas of suspected disability and all areas on the prior notice will be evaluated. What data will be given to SEP to verify this objective? NESC will check 100% of files of students evaluated during the 6 month reporting period and report the number that had appropriate evaluations and were correct on the prior notice.				
Please explain the data (6 month)				
Please explain the data (12 month)				